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STUDENTS OF ABORIGINAL ANCESTRY IN ALBERTA PUBLIC POST-SECONDARY INSTITUTIONS

Alberta
ADVANCED EDUCATION AND
CAREER DEVELOPMENT
Post-Secondary Programs Branch

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Copies of the survey questionnaire and transmittal correspondence may be obtained from the Post-Secondary Programs Branch of Alberta Advanced Education and Career Development at 427-5632.

I. PREFACE

For the past decade, parents, native leaders and governments have continued to emphasize the need for more educational opportunities and services for students of aboriginal ancestry. This has been given increased prominence with wider discussion of native self-government. Effective educational programs in primary, elementary and secondary schools, many of which are operated in native communities, have resulted in increased enrolments in basic and secondary education. As a consequence, there are more students of aboriginal ancestry wanting to enrol in post-secondary programs.

While there is a common belief that more students of aboriginal ancestry are participating in post-secondary education, there is little current information about these students and the kinds of post-secondary programs or services they select. To assist with information on this issue, an initial survey, Students of Native Ancestry - Enrolments, Programs and Support Services, in Alberta Public Post-Secondary Institutions, was completed in 1988. A second survey in 1991 expanded on that survey and included a section about on-reserve programs offered in cooperation with the public post-secondary institutions. The current survey builds on the first two surveys and provides a comparison with the information previously gathered.

A sincere thank you is extended to the contact people appointed by each of the post-secondary institutions for their cooperation and assistance in gathering the information used in this third edition. Their tasks were not easy because there is no formal mechanism to identify or record information about students of aboriginal ancestry. A list of contact people is attached in Appendix A.

A special thanks is also extended to several others who contributed to this edition of the survey, especially Laura Frigo and Fred Sonoda, who offered their advice and Zarin Jamani and Wendy Pawluk for their work in preparing and correlating the information in the report.

Tom Bodner
September 1994

II. BACKGROUND

The programs and services offered by the Alberta public post-secondary institutions have evolved in response to a variety of social, economic and political expectations of Albertans. While all eligible students may seek admission to these programs, the province has acknowledged, for geographic and historical reasons, that certain accommodations should be made to assist some students to overcome particular challenges to their participation in post-secondary education. Examples of these accommodations are: the northern Alberta Vocational Colleges that grew out of the federal/provincial Alberta New Start program in the 1960s; development of regional institutions such as Fairview, Keyano and Lakeland Colleges; and establishment of Athabasca University with a distance-delivery format. These initiatives, to address regional/rural issues, have frequently also been of benefit to regional students of aboriginal ancestry. Aboriginal leaders, aboriginal students, educators and other interested parties readily acknowledge that a variety of accommodations have been made. however, much still needs to be done because the participation rate per population of aboriginal post-secondary students is still proportionally much less than it is for non-aboriginal students.

In addition to the foregoing, several post-secondary institutions have established particular initiatives to respond to the needs of aboriginal students in their region. These responses include special on-campus programs and services, outreach offerings, and brokering arrangements in cooperation with aboriginal-run institutions such as the Blue Quills Native Education Centre, Old Sun College, and Maskwachees College.

2.1 Objectives

The primary objective of this survey was to obtain the most accurate and current information available on the programs and services that are provided by the public post-secondary institutions to assist students of aboriginal ancestry accomplish their educational goals. A second objective of this survey, like the 1991 survey, was to obtain current information about special programs and services offered on reserves by the public post-secondary institutions. The survey focused on the following:

(a) Programs
- title,
- length, and
- location (on campus or off campus).

(b) Enrolments/Graduates - the best estimate of enrolment/graduate data for students of aboriginal ancestry.

(c) Support Services - the kinds of special or regular support services frequently utilized by students of aboriginal ancestry, including:
- a brief description of each service,
- an estimate of the number of students who used the service in the 1992-93 academic year, and
- any institutional plans to improve or to implement additional support services to assist students of aboriginal ancestry.

2.2 Methodology

After establishing the list of contact people, the survey questionnaires were sent to the public post-secondary institutions in December 1993 with accompanying instructions and copies of the responses to the 1991 survey. Initial responses from all the institutions were received and summarized by May 1994.

To ensure that the data obtained from the institutions were understood and recorded accurately, summaries were returned to the respective institution and confirmed (or modified) by the contact people by July 1994.

2.3 Limitations of the Study (read carefully)

The writers and institutional contact people are aware that a comprehensive and independently verifiable source of information on enrolments of native students does not exist at present. The institutions do not have a mechanism or sufficient reason to collect student data based on ethnic or cultural background. While this was a major challenge, the contact people were asked to provide their best estimates of enrolments and support service utilization rates by students of aboriginal ancestry, based on student self-reporting and contact persons' knowledge of the students, either first-hand or as reported by staff and faculty. As with previous studies, there remains some hesitancy on the part of institutional contact people and the survey staff to collect and report the data under these circumstances. However, since the data are an estimate of current activity, and the information can be of assistance to both institutional and department staff to better understand the current situation, the contact people agreed to do their best in responding to the survey.

Readers are cautioned to remember that data in this report are limited to the extent that they are based on voluntary self-reporting by students and the experience of the institutional contact people. The reader should also be aware that since some of the institutions have special support services for students of aboriginal ancestry, their data on students of aboriginal ancestry may be more accurate than are the data from institutions where these services are not offered. While there is no formal mechanism to positively identify aboriginal students within the post-secondary system, we are not persuaded that the advantages of such a formal mechanism are sufficient to outweigh the possible disadvantages that such a system might have for the aboriginal students and others.

A major challenge with the survey was classifying data respecting programs and services offered off reserves and funded by the federal government or band council for Indian students from reserves. An example includes the special programming offered through the Yellowhead Tribal Council in Stony Plain. For the purposes of this report, such programs have been defined as on-reserve. Another challenge was the difficulty many of the post-secondary institutions had distinguishing between full- and part-time credit students, between credit and workshop enrolments, and between course registrations and FTEs While many of these concerns result from a lack of common definitions, the issues were resolved with the institutional contact people to make the data as consistent as possible between institutions.

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III. INSTITUTIONAL PROGRAMS AND SERVICES

This section of the report summarizes and reviews the survey results by type of post-secondary institution: universities, colleges, technical institutes and Alberta Vocational Colleges.

3.1 UNIVERSITIES

The number of students of aboriginal ancestry enrolled in university programs in the 1992-93 academic year was:

TABLE 3.1.1: ABORIGINAL STUDENT ENROLMENTS AT ALBERTA UNIVERSITIES IN 1992-93 (Does not include on-reserve program offerings)

FACILITY	On-Campus		Off-Campus		TOTAL	
	F/T	P/T	F/T	P/T	F/T	P/T
Athabasca University	0	0	0	1,368*	0	1,368*
University of Alberta	243	91	11	61	254	152
University of Calgary	215	85	0	0	215	85
University of Lethbridge	114	8	0	50	114	58
TOTAL	572	184	11	1,479	583	1663**

*Course registrations.

**Includes AU course registrations.

The special support services available for aboriginal students at universities in 1992-93 included:

TABLE 3.1.2: SPECIAL SUPPORT SERVICES FOR ABORIGINAL STUDENTS BY UNIVERSITY

SUPPORT SERVICE	INSTITUTION			
	AU	UofA	UofC	UofL
Counselling	N/A	326	N/A	N/A
Tutorial	N/A	126	40	N/A
Housing	N/A	181	N/A	N/A
Orientation	N/A	156	25	N/A
Financing	N/A	286	N/A	N/A
Social Clubs	N/A	226	40	N/A
Recruitment	N/A	126	N/A	N/A

N/A - information not available.

The universities report that 88 aboriginal students graduated from 34 programs in 1992-93 as follows:

TABLE 3.1.3: NUMBER OF ABORIGINAL STUDENTS WHO GRADUATED FROM ALBERTA UNIVERSITIES IN 1992-93

FACILITY	# Programs	# Graduates
AU	N/A	N/A
UofA	16	15
UofC	11	53
UofL	7	20
TOTAL	34	88

3.2 COLLEGES

More than 2,100 students of aborginal ancestry enrolled in college programs in the 1992-93 academic year:

TABLE 3.2.1: ABORIGINAL STUDENT ENROLMENTS AT ALBERTA COLLEGES IN 1992-93 (Does not include on-reserve program offerings)

FACILITY	On-Campus		Off-Campus		TOTAL	
	F/T	P/T	F/T	P/T	F/T	P/T
Fairview College (FC)	225	128	0	0	225	128
Grande Prairie Regional College (GPRC)	197	0	76	0	273	0
Grant MacEwan Comm. College (GMCC)	83	0	24	1	107	1
Keyano College (KC)	539	0	0	0	539	0
Lakeland College (LC)*	0*	0	0	0	0	0
Lethbridge Community College (LCC)	230	10	62	11	292	21
Medicine Hat College (MHC)	30	0	0	0	30	0
Mount Royal College (MRC)	75	225	121	84	196	309
Olds College (OC)	9	0	0	0	9	0
Red Deer College (RDC)	0*	0	0	0	0	0
TOTAL	1,388	363	283	96	1,671	459

* The college was unable to provide information on the number of aboriginal students.

The special support services available for aboriginal students at colleges in 1992-93 included:

TABLE 3.2.2: SPECIAL SUPPORT SERVICES FOR ABORIGINAL STUDENTS BY COLLEGE

SUPPORT SERVICE	INSTITUTION		
	KC	LCC	GPRC
Counselling	420	172	125
Tutorial	30	130	N/A
Housing	91	N/A	N/A
Orientation	10	N/A	40
Financing	168	N/A	N/A
Social Clubs	49	60	30
Recruitment	41	N/A	N/A
Day Care	N/A	14	N/A
Other	N/A	N/A	N/A

Note: All colleges report offering support services, but data were only provided by Keyano College, Lethbridge Community College and Grande Prairie Regional College.

The colleges report that 213 aboriginal students graduated from 43 programs in 1992-93 as follows:

TABLE 3.2.3: NUMBER OF ABORIGINAL STUDENTS WHO GRADUATED FROM ALBERTA COLLEGES 1992-93

FACILITY	# Programs	# Graduates
FC	9	122
GPRC	5	N/A
GMCC	3	45
KC	3	27
LC*	N/A	N/A
LCC	20	19
MHC*	N/A	N/A
MRC*	N/A	N/A
OC	3	N/A
RDC*	N/A	N/A
TOTAL	43	213

*Unable to provide specific information.

3.3 TECHNICAL INSTITUTES

Sixty students of aboriginal ancestry enrolled in technical institutes in the 1992-93 academic year:

TABLE 3.3.1: ABORIGINAL STUDENT ENROLMENTS AT ALBERTA TECHNICAL INSTITUTES IN 1992-93
(Does not include on-reserve program offerings)

FACILITY	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T	TOTAL F/T	TOTAL P/T
Northern Alberta Institute of Technology (NAIT)	20	16	0	0	20	16
Southern Alberta Institute of Technology (SAIT)	19	5	0	0	19	5
TOTAL	39	21	0	0	39	21

The special support services available for aboriginal students at technical institutes in 1992-93 included:

TABLE 3.3.2: TECHNICAL INSTITUTE SPECIAL SUPPORT SERVICES FOR ABORIGINAL STUDENTS BY NUMBER OF STUDENTS SERVED

SUPPORT SERVICE	INSTITUTION SAIT
Counselling	N/A
Tutorial	N/A
Housing	N/A
Orientation	N/A
Financing	N/A
Social Clubs	N/A
Recruitment/ Employment	12

Note: Support services for native students are available at both NAIT and SAIT; however, only SAIT was able to provide data.

In 1992-93, 21 aboriginal students graduated from 14 programs at Alberta technical institutes:

TABLE 3.3.3: NUMBER OF ABORIGINAL STUDENTS GRADUATING FROM ALBERTA TECHNICAL INSTITUTES IN 1992-93

FACILITY	# Programs	# Graduates
NAIT	2	16
SAIT	12	5
TOTAL	14	21

3.4 ALBERTA VOCATIONAL COLLEGES

More than 7,700 students of aboriginal ancestry enrolled in Alberta Vocational College programs in the 1992-93 academic year:

TABLE 3.4.1: ABORIGINAL STUDENT ENROLMENTS AT AVC'S IN 1992-93 (Does not include on-reserve offerings)

FACILITY	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T	TOTAL F/T	TOTAL P/T
AVC-Calg.	100	10	20	50	120	60
AVC-Edm.	2,900	1,800	0	0	2,900	1,800
AVC-LLB	479	0	88	0	567	0
AVC-LSL	1,071	1,264	0	0	1,071	1,264
TOTAL	4,550	3,074	108	50	4,658	3,124

The special support services available for aboriginal students at the AVC's in 1992-93 included:

TABLE 3.4.2: AVC SPECIAL SUPPORT SERVICES FOR ABORIGINAL STUDENTS BY NUMBER OF STUDENTS SERVED

SUPPORT SERVICE	INSTITUTION			
	AVC-LLB	AVC-LSL	AVC-EDM	AVC-CAL
Counselling	450	1,200	100	100
Tutorial	N/A	120	--	--
Housing	140	100	--	--
Orientation	300	800	--	--
Financing	400	1,200	--	--
Social Clubs	400	300	20	20
Recruitment	350	1,000	--	--
Day Care	35	100	--	--

The AVC's report that 531 aboriginal students graduated from 39 programs in 1992-93 as follows:

TABLE 3.4.3: NUMBER OF ABORIGINAL STUDENTS WHO GRADUATED FROM PROGRAMS AT AVC'S IN 1992-93

FACILITY	# Programs	# Graduates
AVC - Calgary	2	41
AVC - Edmonton	2	36
AVC - Lac La Biche	7	164
AVC - Lesser Slave Lake	28	290
TOTAL	39	531

3.5 SUMMARY OF INSTITUTIONAL PROGRAMS AND SERVICES 1992-93

TABLE 3.5.1: ENROLMENTS, SERVICES AND GRADUATES OF ALL INSTITUTIONS

Facility	On-Campus Students F/T	On-Campus Students P/T	Off-Campus Students F/T	Off-Campus Students P/T	Promotion of Enrolment	Native Student Programs	Graduates	Support Services
AU	0	0	0	1,362*	No	N/A	N/A	Yes
UofA	243	91	11	16	Yes	18	15	Yes
UofC	215	85	0	0	Yes	11	53	Yes
UofL	114	8	0	50	Yes	7	20	Yes
AVC-Calg.	100	10	20	50	No	2	41	Yes
AVC-Edm.	2,900	1,800	0	0	No	2	36	Yes
AVC-LLB	479	0	88	0	Yes	6	164	Yes
AVC-LSL	1,071	1,264	0	0	No	28	290	Yes
FC	225	128	0	0	Yes	8	122	Yes
GPRC	197	0	76	0	Yes	5	N/A	Yes
GMCC	83	0	24	1	Yes	3	45	Yes
KC	539	0	0	0	Yes	3	27	Yes
LC	N/A	N/A	N/A	N/A	No	N/A	N/A	Yes
LCC	230	10	62	11	Yes	20	19	Yes
MHC	30	0	0	0	Yes	N/A	N/A	Yes
MRC	75	225	121	84	No	N/A	N/A	Yes
OC	9	0	0	0	No	3	9	Yes
RDC	N/A	N/A	N/A	N/A	No	N/A	N/A	Yes
NAIT	20	16	0	0	No	2	32	Yes
SAIT	19	5	0	0	Yes	13	5	Yes
TOTAL	6,549	3,642	402	212		131	878	

*Course registrations.

For the definitions of abbreviations, see Appendix B.

IV. ON-RESERVE PROGRAMS AND SERVICES

This section summarizes and reviews the survey results of programs and courses offered on-reserve by type of post-secondary institution: universities, colleges, technical institutes and AVC's.

4.1 UNIVERSITIES

The number of students enrolled in on-reserve university programs from 1990-91 to 1992-93 was:

TABLE 4.1.1: STUDENT ENROLMENTS IN ON-RESERVE UNIVERSITY PROGRAMS FROM 1990-91 TO 1992-93

FACILITY	1990-91			1991-92			1992-93		
	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
AU	0	769*	0	0	824*	0	0	995*	0
UofA	106	0	0	128	0	0	195	0	0
UofC	0	84	0	25	79	0	25	73	0
UofL	0	0	0	0	0	160	0	50	159
TOTAL	106		0	153		160	220		159

*Course registrations.

On-reserve support services were provided by Athabasca University and the Universities of Alberta and Lethbridge. None of the universities report any plans to change or expand these services.

Most of these programs provide the first one or two years of a degree program, after which the students normally enroll on-campus to complete the program. While this is typical, universities still reported that 71 students graduated from 24 on-reserve programs in 1990-91 to 1992-93.

TABLE 4.1.2: NUMBER OF STUDENTS WHO GRADUATED FROM ALBERTA ON-RESERVE UNIVERSITY PROGRAMS FROM 1990-91 to 1992-93

FACILITY	# Programs	# Graduates
AU	14	35
UofA	4	N/A
UofC	5	20
UofL	1	16
TOTAL	24	71

4.2 COLLEGES

The number of students enrolled in on-reserve college programs from 1990-91 to 1992-93 was:

TABLE 4.2.1: STUDENT ENROLMENTS IN ON-RESERVE COLLEGE PROGRAMS FROM 1990-91 to 1992-93

FACILITY	1990-91			1991-92			1992-93		
	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
FC	66	6	0	43	9	0	95	2	0
GPRC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
GMCC	0	8	0	9	14	0	71	19	0
KC	83	0	0	99	0	0	164	0	0
LC	50	0	118	20	0	11	14	0	148
LCC	201	349	0	152	313	0	62	48	0
MHC	Did not offer programs or services to students on reserves.								
MRC	73	5	0	98	25	0	121	84	0
OC	Did not offer programs or services to students on reserves.								
RDC	Did not offer programs or services to students on reserves.								
TOTAL	473	368	118	421	361	11	527	153	148

On-reserve support services were provided by Keyano, Lethbridge Community and Grande Prairie Regional Colleges. The colleges did not report any immediate plans to change or expand these services.

The colleges report that 522 students graduated from 102 on-reserve Alberta programs betweern 1990-91 to 1992-93 as follows:

TABLE 4.2.2: NUMBER OF STUDENTS WHO GRADUATED FROM ALBERTA ON-RESERVE COLLEGE PROGRAMS FROM 1990-91 TO 1992-93

FACILITY	# Programs	# Graduates
FC	16	101
GPRC	N/A	N/A
GMCC	13	16
KC	24	N/A
LC	14	165
LCC	19	165
MHC	N/A	N/A
MRC	16	75
OC	0	0
RDC	N/A	N/A
TOTAL	102	522

4.3 TECHNICAL INSTITUTES

The number of students enrolled in on-reserve technical institute programs from 1990-91 to 1992-93 was:

TABLE 4.3.1: STUDENT ENROLMENTS IN ON-RESERVE TECHNICAL INSTITUTE PROGRAMS FROM 1990-91 to 1992-93

FACILITY	1990-91			1991-92			1992-93		
	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
NAIT	0	0	0	0	7	24	28	7	0
SAIT	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	7	24	28	7	0

On-reserve support services were not provided by NAIT and SAIT during the period covered by the survey. The two technical institutes did not report any plans to add any services.

The technical institutes report that 38 students graduated from 5 on-reserve Alberta programs between 1990-91 to 1992-93 as follows:

TABLE 4.3.2: NUMBER OF STUDENTS WHO GRADUATED FROM ALBERTA ON-RESERVE TECHNICAL INSTITUTE PROGRAMS FROM 1990-91 TO 1992-93

FACILITY	# Programs	# Graduates
NAIT	5	39
SAIT	0	0
TOTAL	5	38

4.4 ALBERTA VOCATIONAL COLLEGES

The number of students enrolled in on-reserve AVC programs from 1990-91 to 1992-93 was:

TABLE 4.4.1: STUDENT ENROLMENTS IN ON-RESERVE AVC PROGRAMS FROM 1990-91 TO 1992-93

FACILITY	1990-91			1991-92			1992-93		
	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop	Credit FT	Credit PT	Workshop
AVC-Calg.	63	0	0	95	0	0	63	0	0
AVC-Edm.	0	0	0	51	0	0	59	0	0
AVC-LLB	90	0	0	85	0	0	80	0	0
AVC-LSL	30	36	12	32	0	0	29	46	72
TOTAL	145	61	161	263	0	0	231	46	72

The two northern AVC's and AVC-Calgary provided on-reserve support services to students from 1990-91 to 1992-93. The AVC's do not report plans to change or expand these services.

The vocational colleges report that 558 students graduated from 44 on-reserve Alberta programs between 1990-91 and 1992-93 as follows:

TABLE 4.4.2: NUMBER OF STUDENTS WHO GRADUATED FROM ON-RESERVE AVC-PROGRAMS FROM 1990-91 TO 1992-93

FACILITY	# Programs	# Graduates
AVC-Calgary	5	N/A
AVC-Edmonton	7	100
AVC-LLB	15	295
AVC-LSL	17	163
TOTAL	44	558

4.5 SUMMARY OF ON-RESERVE PROGRAMS AND SERVICES FROM 1990-91 TO 1992-93

TABLE 4.5.1: ENROLMENTS, COURSES, GRADUATES, FUNDING AND SUPPORT SERVICES

Facility	Academic Year	Credit Enrolments F/T	Credit Enrolments P/T	Workshop Enrolments	Reserve Programs Courses	Graduates	Funding Sources	Support Services
AU	1990-91	0	769*	0		35	base and student	available
	1991-92	0	824	0	14		tuition fees	
	1992-93	0	995*	0				
UofA	1990-91	106	0	0			base and student	available
	1991-92	128	0	0	4	N/A	tuition fees	
	1992-93	195	0	0				
UofC	1990-91	0	94	0			individual Indian	available
	1991-92	25	79	0	5	20	colleges and	
	1992-93	25	73	0			Indian Affairs	
UofL	1990-91	0	0	0			Indian Affairs	none
	1991-92	0	0	160	1	16		
	1992-93	0	50	159				
AVC-Calg.	1990-91	63	0	0			CEC, Indian Affairs	available
	1991-92	95	0	0	5	N/A	& the band	
	1992-93	63	0	0				
AVC-Edm.	1990-91	0	0	0				
	1991-92	51	0	0	7	100	ADP	none
	1992-93	59	0	0				
AVC-LLB	1990-91	90	0	0			ADP and CEC	available
	1991-92	85	0	0	15	295		
	1992-93	80	0	0				
AVC-LSL	1990-91	30	36	12			not identified	available
	1991-92	32	129	0	17	163		
	1992-93	29	46	72				

*Course registrations.

(table continued on next page)

Facility	Academic Year	Credit Enrolments F/T	Credit Enrolments P/T	Workshop Enrolments	Reserve Programs Courses	Graduates	Funding Sources	Support Services
FC	1990-91	66	6	0			CEC, ADP	none
	1991-92	43	9	0	16	101	Indian Bands	
	1992-93	95	2	0				
GPRC	1990-91	N/A	N/A	N/A				
	1991-92	N/A	N/A	N/A	N/A	N/A	none	none
	1992-93	N/A	N/A	N/A				
GMCC	1990-91	9	14	0			band or council	none
	1991-92	9	14	0	13	16		
	1992-93	71	19	0				
KC	1990-91	83	0	0			base, AVT, JTA	available
	1991-92	99	0	0	24	N/A	CEC & ADP	
	1992-93	164	0	0				
LC	1990-91	50	0	118				none
	1991-92	20	0	11	14	165	not identified	
	1992-93	14	0	148				
LCC	1990-91	201	349	0			not identifed	available
	1991-92	152	313	0	19	165		
	1992-93	62	48	0				
MHC	Did not offer programs or services on reserves.							
MRC	1990-91	73	5	0			ADP, Band, CEC,	available*
	1991-92	98	25	0	16	75	CJS	
	1992-93	121	84	0				
OC	Did not offer programs or services on reserves.							
RDC	Did not offer programs or services on reserves.							
NAIT	1990-91	0	0	0			CEC	none
	1991-92	0	7	24	5	38		
	1992-93	28	7	0				
SAIT	Did not offer programs or services on reserves.							
TOTAL	1990-91	762	498	130				
	1991-92	837	576	195	175	1,189		
	1992-93	1,006	329	379				

*Provided at request of client.

V. SYSTEM SUMMARY

5.1 SUMMARY OF INSTITUTIONAL PROGRAMS AND ENROLMENTS

The following tables summarize the total number of aboriginal students enrolled in an on- and off-campus institutional course for 1992-93:

TABLE 5.1.1: INSTITUTIONAL PROGRAM ENROLMENTS, 1992-93

	On-Campus		Off-Campus		TOTAL	
FACILITY	**F/T**	**P/T**	**F/T**	**P/T**	**F/T**	**P/T**
Universities:						
AU	0	0	0	1,368*	0	1,368*
UofA	243	91	11	61	254	152
UofC	215	85	0	0	215	85
UofL	114	8	0	50	114	58
Sub-total	572	184	11	111**	583	295**
AVC's:						
AVC-Calg.	100	10	20	50	120	60
AVC-Edm.	2,900	1,800	0	0	2,900	1,800
AVC-LLB	479	0	88	0	567	0
AVC-LSL	1,071	1,264	0	0	1,071	1,264
Sub-total	4,550	3,074	108	50	4,658	3,124
Colleges:						
FC	225	128	0	0	225	128
GPRC	197	0	76	0	273	0
GMCC	83	0	24	1	107	1
KC	539	0	0	0	539	0
LC	0	0	0	0	0	0
LCC	230	10	62	11	292	21
MHC	30	0	0	0	30	0
MRC	75	225	121	84	196	309
OC	9	0	0	0	9	0
RDC	0	0	0	0	0	0
Sub-total	1,388	363	283	96	1,671	459
Technical Institutes:						
NAIT	20	16	0	0	20	16
SAIT	19	5	0	0	19	5
Sub-total	39	21	0	0	39	21
TOTAL	6,549	3,642	402	257**	6,951	3,899**

*Course registrations.

**Does not include AU course registrations.

TABLE 5.1.2: INSTITUTIONAL PROGRAM ENROLMENTS BY TYPE OF PROGRAM CLASSIFICATION, 1992-93

	Approximate Number of Students Enrolled
Humanities/Social Sciences/ Education	318
Upgrading/Life Skills	1,512
Business/Clerical/ Administration	244
Trades and Technical	108
Health	65
Agriculture/Forestry	47
University Transfer	191
Other	215

*Does not include AU course registrations.

The availability of support services to native students in institutions in 1992-93 (and any plans for change or expansion in this area) were reported as follows:

TABLE 5.1.3: UTILIZATION OF SUPPORT SERVICES BY INSTITUTION

FACILITY	SUPPORT SERVICE							
	Counselling	Tutorial	Housing	Orienta-tion	Financing	Social Clubs	Recruit-ment	Day Care
UNIVERSITIES:								
AU	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
UofA	326	126	181	156	286	226	126	N/A
UofC	N/A	40	N/A	25	N/A	40	N/A	N/A
UofL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AVC's:								
AVC-LLB	450	N/A	140	300	400	400	350	35
AVC-LSL	1,200	120	100	800	1,200	300	1,000	100
AVC-Edm.	100	N/A	N/A	N/A	N/A	20	N/A	N/A
AVC-Calg.	100	N/A	N/A	N/A	N/A	20	N/A	N/A
COLLEGES:								
KC	420	30	91	10	168	49	41	N/A
LCC	172	130	N/A	N/A	N/A	60	N/A	14
TECHNICAL INSTITUTE:								
SAIT	N/A	N/A	N/A	N/A	N/A	N/A	12	N/A

The institutions reported 853 native graduates from 30 programs in 1992-93:

TABLE 5.1.4: NUMBER OF NATIVE STUDENTS GRADUATING FROM INSTITUTIONAL PROGRAMS 1992-93

FACILITY	# Programs	# Graduates
Universities:		
AU	N/A	N/A
UofA	16	15
UofC	11	53
UofL	7	20
Sub-total	34	88
AVC's:		
AVC-Calg.	2	41
AVC-Edm.	2	36
AVC-LLB	7	164
AVC-LSL	28	290
Sub-total	39	531
Colleges:		
FC	9	122
GPRC	5	N/A
GMCC	3	45
KC	3	27
LC	N/A	N/A
LCC	20	19
MHC	N/A	N/A
MRC	N/A	N/A
OC	3	N/A
RDC	N/A	N/A
Sub-total	43	213
Technical Institutes:		
NAIT	2	16
SAIT	12	5
Sub-total	14	21
TOTAL	30	853

5.2 SUMMARY OF ON-RESERVE PROGRAMS AND SERVICES

The following tables summarize the total number of students in all on-reserve programs from 1990-91 to 1992-93:

TABLE 5.2.1: ON-RESERVE PROGRAM ENROLMENTS 1990 to 1993

	1990-91			1991-92			1992-93		
FACILITY	**Credit FT**	**Credit PT**	**Workshop**	**Credit FT**	**Credit PT**	**Workshop**	**Credit FT**	**Credit PT**	**Workshop**
Universities:									
AU	0	769*	0	0	824*	0	0	995*	0
UofA	106	0	0	128	0	0	195	0	0
UofC	0	84	0	25	79	0	25	73	0
UofL	0	0	0	0	0	160	0	50	159
Sub-total	106		0	153		160	220		159
AVC's:									
AVC-Calg.	63	0	0	95	0	0	63	0	0
AVC-Edm.	0	0	0	51			59	0	0
AVC-LLB	90	0	0	85	0	0	80	0	0
AVC-LSL	30	36	12	32	129	0	29	46	72
Sub-total	183	36	12	263	129	0	231	46	72
Colleges:									
FC	66	6	0	43	9	0	95	2	0
GPRC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
GMCC	0	8	0	9	14	0	71	19	0
KC	83	0	0	99	0	0	164	0	0
LC	50	0	118	20	0	11	14	0	148
LCC	201	349	0	152	313	0	62	48	0
MHC	Did not offer programs or services to students on reserves.								
MRC	73	5	0	98	25	0	121	84	0
OC	Did not offer programs or services to students on reserves.								
RDC	Did not offer programs or services to students on reserves.								
Sub-total	473	368	118	421	361	11	527	153	148
Technical: Institutes:									
NAIT	0	0	0	0	7	24	28	7	0
SAIT	0	0	0	0	0	0	0	0	0
Sub-total	0	0	0	0	7	24	28	7	0
TOTAL	762		130	837		195	1,006		379

* Course registrations.

A preliminary examination of on-reserve programs indicates that such enrolments could be categorized as follows:

TABLE 5.2.2: TOTAL ESTIMATED ON-RESERVE PROGRAM ENROLMENTS BY TYPE OF PROGRAM, 1990-91 to 1992-93

	APPROXIMATE NUMBER OF STUDENTS ENROLLED			
	1990-91	1991-92	1992-93	TOTAL
Humanities/Social Sciences/ Education	219	301	406	926
Upgrading/Life Skills	354	524	426	1,304
Business/Clerical/ Administration	78	24	124	226
Trades and Technical	16	20	55	91
Health	112	0	107	219
Agriculture/Forestry	12	24	0	36
University Transfer	94	79	73	246
Other	501	384	326	1,211

Support services to students on-reserve were provided by Athabasca University, The University of Calgary, the University of Alberta, AVC - Calgary, AVC - Lac La Biche, AVC - Lesser Slave Lake, Keyano College, Lethbridge Community College and Mount Royal College. None of the universities, colleges or AVC's report plans to change or expand on-reserve support services.

The institutions surveyed reported the following number of graduates from non-reserve programs between 1990-91 to 1992-93:

TABLE 5.2.3: NUMBER OF STUDENTS GRADUATING FROM ON-RESERVE PROGRAMS 1990-91 TO 1992-93

FACILITY	Reserve Programs	# Graduates			
		90-91	91-92	92-93	Total
Universities:					
AU	6	17	9	9	35
UofA	4	N/A	N/A	N/A	N/A
UofC	5	N/A	N/A	20	20
UofL	1	0	0	16	16
Sub-total	16	17	9	45	71
AVC'S:					
AVC-Calg.	5	N/A	N/A	N/A	N/A
AVC-Edm.	7	N/A	41	59	100
AVC-LLB	15	84	165	56	295
AVC-LSL	10	45	0	118	163
Sub-total	37	119	206	233	558

(Table continued on next page)

FACILITY	Reserve Programs	# Graduates			
		90-91	91-92	92-93	Total
Colleges:					
FC	16	23	24	54	101
GPRC	N/A	N/A	N/A	N/A	N/A
GMCC	13	6	9	1	16
KC	25	N/A	N/A	N/A	N/A
LC	14	100	23	42	165
LCC	18	92	53	20	165
MHC	0	0	0	0	0
MRC	16	19	0	56	75
OC	0	0	0	0	0
RDC	0	0	0	0	0
Sub-total	102	240	109	173	522
Technical Institutes:					
NAIT	5	0	31	7	38
SAIT	0	0	0	0	0
Sub-total	5	0	31	7	38
TOTAL	160	376	355	458	1,189

N/A - not available.

VI. COMPARISON OF PREVIOUS SURVEY

This section compares some of the information of the present survey with that of the previous surveys. The comparison of these surveys provides an indicator of the accommodations being made for students of aboriginal ancestry in the post-secondary system. The reader is again cautioned that these reports on enrolments and activities are based on ESTIMATES of participation. It would be inappropriate to come to any firm conclusions regarding trends or future expectations.

INSTITUTIONAL PROGRAMS AND SERVICES

TABLE 6.1.1: INSTITUTIONAL PROGRAM ENROLMENTS AND GRADUATES IN 1987-88, 1990-91 AND 1992-93

Survey Year	Enrolments				Graduates
	On-Campus		Off-Campus		
	FT	PT	FT	PT	
1987-88	2,263	87	1,322	636*	504
1990-91	3,653	478	851	897*	836
1992-93	6,549	3,642	402	1,625*	853

*Includes AU course registrations.

TABLE 6.1.2: INSTITUTIONAL PROGRAM ENROLMENTS BY SECTOR FOR 1987-88, 1990-91 AND 1992-93

Survey Year	Universities		AVC's		Colleges		Technical Institutes		Total Enrolments	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
1987-88	417	571*	1,226	87	1,594	30	348	35	3,585	723
1990-91	484	693*	2,603	294	1,322	90	95	298	4,504	1,375
1992-93	583	1,663	4,658	3,12	1,671	459	39	21	6,951	5,267

*Includes AU course registrations.

INSTITUTIONAL SUPPORT SERVICES

While the 20 institutions surveyed provided on-campus support services to all students, the institutions indicating special support services for students of aboriginal ancestry increased from 9 in 1988-90 to 12 in the current survey.

ON-RESERVE PROGRAMS AND SERVICES

The following table compares enrolments and graduates from on-reserve programs for 1987 to 1993:

TABLE 6.1.3: ON-RESERVE PROGRAM ENROLMENTS

Survey Year	Credit FT	Credit PT	Workshop	Graduates
1987-88	841	168*	326	143
1988-89	977	154*	428	198
1989-90	835	138*	555	671
1990-91	762	488*	130	376
1991-92	837	576*	195	355
1992-93	1,006	329*	379	458

*Does not include AU course registrations which were categorized as PT off-campus institution enrolments.

ON-RESERVE SUPPORT SERVICES

The number of institutions offering support services to students on-reserve increased to 10 from 9 report in the 1989-90 survey.

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APPENDIX B - LIST OF ABBREVIATIONS USED

Admin.	Administration
ADP	Adult Development Program
AU	Athabasca University
AVC-Calg.	Alberta Vocational College - Calgary
AVC-Edm.	Alberta Vocational College - Edmonton
AVC-LLB	Alberta Vocational College - Lac La Biche
AVC-LSL	Alberta Vocational College - Lesser Slave Lake
B.Admin.	Business Administration
BSW	Bachelor of Social Work
CEC	Canada Employment Centre
CEIC	Canada Employment and Immigration Commission
CJS	Canadian Jobs Strategy
ECD	Early Childhood Development
EMT-A	Emergency Medical Technician - Ambulance
F/T	Full-time
FC	Fairview College
Fort Chip.	Fort Chipewyan
GMCC	Grant MacEwan Community College
GPRC	Grande Prairie Regional College
KC	Keyano College
LC	Lakeland College
LCC	Lethbridge Community College
MHC	Medicine Hat College
MRC	Mount Royal College
NAIT	Northern Alberta Institute of Technology
OC	Olds College
P/T	Part-time
Prep.	Preparation
RDC	Red Deer College
SAIT	Southern Alberta Institute of Technology
UofA	University of Alberta
UofC	University of Calgary
UofL	University of Lethbridge
UCEP	University and College Entrance Project
YTC	Yellowhead Tribal Council

APPENDIX C - DEFINITIONS

Aboriginal
- for the purposes of this survey, includes persons of Inuit, Indian (status or non-status) and Metis ancestry.

Credit Program
- for the purposes of this survey, includes programs 15 weeks or more in duration, which the institution grants credit for upon completion.

Indian
- a person who pursuant to the Indian Act is registered as an Indian or is entitled to be registered as an Indian (Indian Act, S.2 (1)).

Metis
- a person of a mixed Indian-white background, but not registered as Indian under Indian Act or a person of Indian and any other descent (Metis Nation of Alberta).

Native
- for the purposes of this survey, a term used as an alternative to "aboriginal".

Non-Status Indian
- a person of Indian ancestry who is not registered as an Indian (Indian and Northern Affairs Canada).

Reserve
- a tract of land, the legal title to which is vested in Her Majesty, that has been set apart by Her Majesty for the use and benefit of a band (Indian Act, S.2 (1)).

Status Indian
- a person recorded as an Indian in the Indian Register; most registered Indians are members of an Indian band (Indian and Northern Affairs Canada).

Students of Native Ancestry
- for the purposes of this survey, students enrolled in a post-secondary institution and who have formally or informally indicated that they are of native ancestry.

Treaty Indian
- a registered Indian who is a member of, or can prove descendance from a band that signed a treaty (Indian and Northern Affairs Canada).

APPENDIX D - SUMMARIES OF INSTITUTIONAL PROGRAMS AND ON-RESERVE DELIVERY

Attached are summaries of institutional programs and on-reserve delivery for the following Alberta post-secondary institutions:

- Athabasca University
- Alberta Vocational College - Calgary
- Alberta Vocational College - Edmonton
- Alberta Vocational College - Lac La Biche
- Alberta Vocational College - Lesser Slave Lake
- Fairview College
- Grant MacEwan Community College
- Grande Prairie Regional College
- Keyano College
- Lakeland College
- Lethbridge Community College
- Medicine Hat College
- Mount Royal College
- Northern Alberta Institute of Technology
- Olds College
- Red Deer College
- Southern Alberta Institute of Technology
- University of Alberta
- The University of Calgary
- The University of Lethbridge

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	0	0	0	1,368

Note: This reflects the number of registrations and includes both on- and off-reserve programs.

Enrolment at Athabasca University is measured as individual registrations rather than full-time students. There is no difference between full-time and part-time registrations. All registrations are "off-campus".

These numbers are based on registrations at certain locations identified as having predominately aboriginal students. At this time, there is no identification of students by ethnic group.

PROGRAMS

- Athabasca University now has a Native Studies major under the B.A. program and is field testing an innovative Cree language and culture course at Blue Quills First Nations College.

- Athabasca University, in conjunction with Keyano College and Nechi Institute, is developing a proposal for a Native Additions Counselling major.

- In 1992-93, the institution offered the following programs primarily for native students:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
University Transfer	—	Credit	240	not available

SUPPORT SERVICES

- Separate statistics are not kept for native students for support services. Athabasca University does provide on-reserve educational counselling from time-to-time for the Yellowhead Tribal Council, Blue Quills First Nations College and Sunrise Project (AVC - Lesser Slave Lake). There is also an effort to train community advisors in the unique features of Athabasca University. There are no special support services for native students at this time.

- The Athabasca University Students' Association is new and does not provide special services to native students, but has made special on-reserve presentations at St. Paul and the Yellowhead Tribal Council.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	0	769	0
1991-92	0	824	0
1992-93	0	995	0

PROGRAMS

- Athabasca University, using the "field-centre" model, provides needs assessment, program planning and promotional assistance to several native groups.

- Current plans for expansion are focused on the administration needs of tribal councils and bands. The B.Admin. certificate and degree and the B.Comm. are seen to be the vehicles for helping native communities become more administratively independent.

- In 1990-91, the institution offered the following program on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
University Transfer	—	Credit	Yellowhead Tribal Council	206	N/A	N/A
University Certificate in Administration	—	Certificate	Yellowhead Tribal Council	131	N/A	N/A
Certificate in Health Development Administration	—	Certificate	Yellowhead Tribal Council	257	17	N/A
BSW Transfer	—	Credit	Blue Quills First Nations College	81	N/A	N/A
University Transfer	—	Credit	Blue Quills First Nations College	50	N/A	N/A
University Transfer	—	Credit	Stoney Tribal Council	44	N/A	N/A

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
University Transfer	—	Credit	Yellowhead Tribal Council	281	N/A	N/A

University Certificate in Administration	__	Certificate	Yellowhead Tribal Council	9	N/A	N/A
Certificate in Health Development Administration	__	Certificate	Yellowhead Tribal Council	197	9	N/A
University Transfer	__	Credit	Blue Quills First Nations College	249	N/A	N/A
University Transfer	__	Credit	Stoney Tribal Council	88	N/A	N/A

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Certificate in Health Development Administration	__	Certificate	Yellowhead Tribal Council	218	9	N/A
University Transfer	__	Credit	Yellowhead Tribal Council	383	N/A	N/A
University Transfer	__	Credit	Blue Quills First Nations College	394	N/A	N/A

Note: University Transfer program students graduate from other Alberta universities as well as Athabasca University. In 1993 1106 students graduated from other Alberta universities with Athabasca University courses. An estimated 10% were aboriginal students.

SUPPORT SERVICES

- Separate statistics are not kept for native students for support services. Athabasca University does provide on-reserve educational counselling from time-to-time for the Yellow Tribal Council, Blue Quills First Nations College and Sunrise Project (AVC - Lesser Slave Lake). There is also an effort to train community advisors in the unique features of Athabasca University. There are no special support services for native students at this time.

- The Athabasca University Students' Association is new and does not provide special services to native students, but has made special on-reserve presentations at St. Paul and the Yellowhead Tribal Council.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	100	10	20	50

PROGRAMS

- The institution is continually submitting proposals for funding for special programming.
- In 1992-93 the faculty offered the following programs primarily to students of native ancestry enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
UCEP	20 weeks	Upgrading	40	36
Office Careers	37 weeks	Certificate	5	5

SUPPORT SERVICES

- The following support services are offered to students of native ancestry enrolled in institutional programs:

	Approximate # of Users/Year
Counselling	100
Social Club	20

- The institution has no plans to expand the special support services to native students.
- The institution promotes existing services with special in-house advertisements and by instructors.
- the institutional does not have a formalized Students' Union.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	63	0	0
1991-92	95	0	0
1992-93	63	0	0

PROGRAMS

- The institution is currently approaching Bands and the CEC for funding to deliver on reserves.

- In 1990-91, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	40 weeks	Certificate	Stoney Reserve in Morley	45	N/A	N/A
Academic Upgrading	40 weeks	Certificate	Eden Valley	17	N/A	N/A

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	40 weeks	Certificate	Stoney Reserve at Morley	42	N/A	N/A
Academic Upgrading	40 weeks	Certificate	Eden Valley	53	N/A	N/A

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	40 weeks	Certificate	Sarcee	60	N/A	N/A

SUPPORT SERVICES

- The following service is the only support service offered on-reserve to students of native ancestry:

	Approximate # of Users/Year
Counselling	20

- The institution would expand support services if funds were available.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
1992-93	2,900	1,800	N/A	N/A

PROGRAMS

- The institution does not have any plans for changes or expansion of existing programs. However, the institution is offering Cree to students in the University/College Entrance Preparation (UCEP) programs and the TRAX program (upgrading for Social Assistance recipients).

- In 1992-93 the faculty offered the following programs primarily to students of native ancestry enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
UCEP	10 months	Credit	42	36
Pre-UCEP	10 months	Credit	46	N/A

SUPPORT SERVICES

- The institution does not offer any special support services to native students that are different than those offered to other students.

	Approximate # of Users/Year
Counselling	100
Social Club	20

- The institution has no plans to expand the special support services to native students.

- The institution promotes existing services with special in-house advertisements and by instructors.

- the institutional does not have a formalized Students' Union.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	N/A	N/A	N/A
1991-92	51	N/A	N/A
1992-93	59	N/A	N/A

PROGRAMS

- In 1990-91, AVC - Edmonton did not offer programs on reserves for native students.

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Adult Basic Education	10 months	Certificate	Alexander Reserve	14	14	ADP
Adult Basic Education	10 months	Certificate	Alexis Reserve	15	15	ADP
Adult Basic Education	10 months	Certificate	Enoch Reserve	22	22	ADP

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry.

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Adult Basic Education	10 months	Certificate	Alexander Reserve	18	18	ADP
Adult Basic Education	10 months	Certificate	Alexis Reserve	15	15	ADP
Adult Basic Education	10 months	Certificate	Enoch Reserve	15	15	ADP
Building Service Worker	7 weeks	Certificate	Ermineskin Reserve	11	11	—

SUPPORT SERVICES

- None.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	479	0	88	0

PROGRAMS

- The institution actively recruits from aboriginal communities.
- Open house activities promote aboriginal awareness and native culture.
- The institution offers Native Cultural Arts programs.
- The institution does not have specific plans to change or expand existing institutional programs that accommodate students of native ancestry but has a full-time Liaison Worker who consults with Band Counselors on specific educational needs of aboriginal communities.
- In 1992-93 the faculty offered the following programs primarily to students of aboriginal ancestry enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Native Cultural Arts	36 weeks	Certificate	11	10
Native Artisan	36 weeks	Certificate	8	4
Academic Upgrading	38 weeks	Certificate	190	120
Trades Preparation	16 weeks	Certificate	10	6
Employment Preparation	16 weeks	Certificate	10	8
Community Health Representative	29 weeks	Certificate	14	12
Carpentry	16 weeks	Certificate	4	4

NOTE: On and off-campus listing of institutional programs for the 1992-93 academic year are incomplete.

SUPPORT SERVICES

- The following support services are offered to students of aboriginal descent enrolled in institutional programs:

	Approximate # of Users/Year
Counselling	450
Housing	140
Orientation	300
Student Finance/Funding	400
Recruitment	350
Day Care	35
Recreation	400

- The institution does not have any specific plans to change or expand these services to students of aboriginal ancestry.

- These services are promoted via orientation programs, the Student's Handbook, by word of mouth, posters and display monitors.

- The institution's student union does not offer special services to students of aboriginal ancestry at this time. Services are targeted to all students regardless of ancestry.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	90	0	0
1991-92	85	0	0
1992-93	80	0	0

PROGRAMS

- The institution does not have plans to change or expand programs on reserves.

- In 1990-91, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	29 weeks	Certificate	Frog Lake Goodfish Lake Saddle Lake Elizabeth Settlement Fishing Lake	90	74	ADP/ Manpower

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	29 weeks	Certificate	Frog Lake Goodfish Lake Saddle Lake Elizabeth Settlement Fishing Lake	85	165	ADP/ Manpower

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	29 weeks	Certificate	Frog Lake Goodfish Lake Saddle Lake Elizabeth Settlement Fishing Lake	80	56	ADP/ Manpower

SUPPORT SERVICES

- The following support services are offered on-reserve to students of native ancestry:

	Approximate # of Users/Year
Counselling	110
Orientation	100
Student Finance/Funding	110
Recruitment	120
Library Orientation	120

- The institution does not have plans to change or expand current on-reserve support services at this time.

- Support services such as general counselling, general orientation are critical to academic success and social adjustments of native students on-reserve.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
1992-93	1,071	1,264	0	0

PROGRAMS

- The college provides programs for local people, many of whom are native.

- In 1992-93, the institution offered the following programs primarily for native students or the programs had a significant number of native students enrolled:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Adult Basic Education	40 weeks	Certificate	313	64
Adult High School	40 weeks	Certificate	484	56
University and College Entrance Project	40 weeks	Certificate	13	7
Sunrise Project*	34 weeks	Certificate/ Degree	104	10
Pre-employment Carpentry	13-15 weeks	Certificate	6	2
Nursing Assistant	38 weeks	Certificate	2	1
Pre-employment Carpentry Refresher	4 weeks	Certificate	15	15
EMT-A*	16 weeks	Certificate	0	0
Beauty Culture	40 weeks	Certificate	3	2
Class I Truck Driving	4 weeks	Certificate	10	10
Pre-employment Cooking	13-15 weeks	Certificate	6	0
Pre-employment Electrician	22 weeks	Certificate	10	10
Logging Equipment Operator	8 weeks	Certificate	19	9
Pre-employment Motor Mechanics	33 weeks	Certificate	10	4

Resource Management	33 weeks	Certificate	15	1
Secretarial Arts	40 weeks	Certificate	15	12
Small Business Management	40 weeks	Certificate	11	6
Teleconferencing	varies	N/A	11	N/A
Social Work (first year)	37-40 weeks	Certificate	10	10
Social Work (second year)	37-40 weeks	Diploma	13	6
Native Clothing Design	40 weeks	Certificate	12	8
Forestry Technician	32 weeks	Certificate	12	4
Survey Technician	35 weeks	Certificate	6	5
Early Childhood Development*	36 weeks	Certificate	19	5
Kotchi-Tan-Mena*	35 weeks	Certificate	21	21
Log Hauling*	5 weeks	Certificate	2	2
Pre-employment Plumbing	22 weeks	Certificate	12	12
Business Administration (first year)*	34 weeks	Certificate	21	8

* indicates a program brokered by the college

SUPPORT SERVICES

- The following support services are offered primarily for students of native ancestry enrolled in institutional programs:

	Approximate # of Users/Year
Counselling	1,200
Tutoring	120
Housing	100
Orientation	800
Student Finance/Funding	1,200
Social Club	300
Recruitment	1,000
Daycare	100

- The college is challenged to maintain a high level of service.

- Native students comprise the majority of the student population and therefore, any promotion is focused on them.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	30	36	12
1991-92	32	129	0
1992-93	29	46	72

PROGRAMS

- An adult upgrading program at Sturgeon Lake started in September 1993. Plans are underway to offer an academic upgrading program at Driftpile.

- Many Bands have representation on one of 21 Community Education Committees and can request courses/programs and services through this committee.

- In 1990-91, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Adult Basic Education	40 weeks	Certificate	Atikameg	16	0	N/A
Adult High School	40 weeks	Certificate	Atikameg	17	0	N/A
Class I Truck Driving	1 month	Certificate	Whitefish Band	3	3	N/A
Various Short Courses and Workshops	1 week 1 day	Credit and Non-credit	Cadotte Lake Atikameg Whitefish band	42	42	N/A

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	40 weeks	Certificate	Stoney Reserve at Morley	42	N/A	N/A
Academic Upgrading	40 weeks	Certificate	Eden Valley	53	N/A	N/A

AVC - LESSER SLAVE LAKE

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Adult Basic Education	40 weeks	Certificate	Atikameg	19	0	N/A
Adult High School	40 weeks	Certificate	Atikameg	6	0	N/A
Adult Basic Education	40 weeks	Certificate	Cadotte Lake	4	0	N/A
Various Short Courses	1 week 1 day	Credit and Non-credit	Cadotte Lake Sturgeon Lake Driftpile Sucker Creek Whitefish Band Atikameg	118	118	N/A

SUPPORT SERVICES

- The institution provides the following support services on reserve to students of native ancestry:

	Approximate # of Users/Year
Counselling	100
Tutoring	10
Orientation	75
Student Finance/Funding	100
Social Clubs	30
Recruitment	80

- No special plans are contemplated for native students on reserves. As the student body is approximately 70-80% native, all services are structured to meet their specific needs.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	225	128	0	0

PROGRAMS

- To encourage native students, the college provides academic upgrading outreach programs to prepare native students, organizes field trips to the institution and forms partnership commitments with aboriginal authorities.

- Subject to third party funding support, the college proposes to add specialized counselling to support outreach activities.

- In 1992-93, the college offered the following programs to students of native ancestry:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Academic Upgrading (Northern)	32 weeks	__	46	24
Academic Upgrading (Peace River)	32 weeks	__	76	43
Academic Upgrading (Fairview)	32 weeks	__	10	3
Personal Life Management	4 weeks	Non-Credit Part-time	128	N/A
Business Administration	2 years	Diploma and Certificate	11	5
Mechanical Trades	various	Certificate	9	7
Turfgrass/Agricultural Studies	2 years	Diploma	5	3
Skills Exploration	6 weeks	Certificate	54	36
Transitional Vocational	48 weeks	Certificate	1	1
Other Apprenticeship	12 weeks	N/A	13	N/A

SUPPORT SERVICES

- The college did not identify any special support services to native students.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	66	6	0
1991-92	43	9	0
1992-93	95	2	0

Note: Details describe "treaty Indians" focused training in response to federal training request. Components are actually delivered off-reserve due to facility contracts and enrolment accumulation.

PROGRAMS

- The pattern and content of training packages is responsive to the First Nation partnership arrangements.

- The institution would prefer more continuity and predictability to these ad hoc events.

- In 1990-91, the college offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Adult Upgrading	31 weeks	__	Assumption	10 FT 4 PT	4	CEC/ADP
Adult Upgrading	31 weeks	__	Boyer River	12	7	CEC/ADP
Adult Upgrading	31 weeks	__	Little Red River	8 FT 2 PT	4	CEC/ADP
Career and Life Management	16 weeks	__	Assumption	10	__	CEC/ADP
Truck Transport	5 weeks	__	Various High Level Tribal Council	10	8	CEC/ADP
Specialty Mechanics	32 weeks	Certificate	Little Red River	16	__	CEC/ADP

- In 1991-92, the college offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Adult Upgrading	31 weeks	__	Assumption	12 FT 3 PT	7	CEC/ADP
Truck Transport	5 weeks	__	Boyer River	10	6	CEC/ADP

Adult Upgrading	31 weeks	__	Boyer River	10 FT 4 PT	5	CEC/ADP
Adult Upgrading	31 weeks	__	Little Red River	11 FT 2 PT	6	CEC/ADP

- In 1992-93, the college offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Business Admin. Native Mgmt.	32 weeks	Certificate	High Level Tribal Council	12	10	Tribal Council/ CEC
Teacher Assistant Preparation	24 weeks	__	Little Red River	38	24	First Nation/ CEC
Adult Upgrading	31 weeks	__	Tall Cree	10	5	CEC/ADP
Adult Upgrading	31 weeks	__	Little Red River	9	4	CEC/ADP
Adult Upgrading	31 weeks	__	Dene Tha (Meander River)	12 FT 2 PT	5	CEC/ADP
Adult Upgrading	31 weeks	__	Dene Tha (Assumption)	14	6	CEC/ADP

SUPPORT SERVICES

The college does not offer special support services to native students on reserve.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	83	0	24	1

PROGRAMS

GMCC is encouraging native student enrolment by actively recruiting in the native community for the Native Communications and Native Women Career Preparation programs. Agency referrals are also being used. No recruitment is necessary for the Ben Calf Robe Adult Education program, as the program has a considerable waiting list for entry. There are no plans in place for major changes or expansions of these programs.

In 1992-93 the institution offered the following programs primarily for students of native ancestry:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Native Communication	1 Year	Certificate	23	15
Career Preparation (Native Women)	12 Weeks	Certificate	30	30
Ben Calf Robe Adult Education	10 Months	Certificate	42	N/A

SUPPORT SERVICES

Grant MacEwan offers a variety of support services for students of native ancestry, coordinated through an Aboriginal Student Centre on the City Centre Campus. The centre serves as a walk-in and telephone information centre, provides referral services in areas such as counselling, housing, legal assistance, etc., and offers program and campus orientation and tours to native students. It also provides a focus for connection with the broader aboriginal community in Edmonton. Staff support for the centre is currently provided through the federal Employment Support Program.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	0	8	0
1991-92	9	14	0
1992-93	71	19	0

PROGRAMS

- In 1990-91 the following programs were offered on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Management Studies	2 Year	Diploma	Blue Quill College	12	6	College
Social Work	2 Year	Diploma	Yellowhead Tribal Council	1	0	YTC
Teacher Assistant	2 Year	Certificate	Alexander Band	7	0	Band

- In 1991-92 the following programs were offered on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Management Studies	2 Years	Diploma	Blue Quills College	13	8	College
Correctional Services	2 Years	Diploma	Blue Quills College	1	0	College
Social Work	2 Years	Diploma	YTC	1	1	YTC
Teacher Assistant	1 Year	Certificate	Alexander Band	2	0	Band

GRANT MACEWAN COMMUNITY COLLEGE

- In 1992-93 the following programs were offered on reserves to student of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Management Studies	2 Years	Diploma	Blue Quills College	1	0	Blue Quills College
Management Studies	2 Years	Diploma	YTC	25	0	YTC
Correctional Services	2 Years	Diploma	Blue Quills College	23	-	Blue Quills College
Early Childhood Development	2 Years	Diploma	Blue Quills College	1	1	Blue Quills College
Social Work	2 Years	Diploma	YTC	28	0	YTC
Teacher Assistant	1 Year	Certificate	Alexander Band	2	0	Band

SUPPORT SERVICES

- The college did not identify any specific support services offered to aboriginal students on-reserve.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
1992-93	197*		76*	

PROGRAMS

- There is an Education Liaison Co-ordinator who visits a variety of schools to inform the students of Grande Prairie Regional College programs and requirements for admission. Many of the communities visited have a high aboriginal population and at times, the Native Student Counsellor will meet with the aboriginal students on these visits. The Native Student Counsellor also visits schools in the area to talk to students about Grande Prairie Regional College and post-secondary education available to aboriginal students.
- There is a large percentage of aboriginal students at our Hythe campus, so there is some thought currently that a program/campus may be established on the Horselake Reserve.
- In 1992-93, the college offered the following programs in which students of native ancestry are enrolled in:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Business Administration	16 months	Diploma Certificate	18	unknown
Bachelor of Arts	16 months	University Transfer	15	unknown
Bachelor of Education	16 months	University Transfer	22	unknown
Bachelor of Science	16 months	University Transfer	9	unknown
Office Administration	16 months	Diploma Certificate	18	unknown

* Grande Prairie Regional College also offers an upgrading program in which Aboriginal students are enrolled in, thus the total number of students are not reflected in the University/College programs.

SUPPORT SERVICES

- The college provides the following support services to students of native ancestry enrolled institutional programs:

	Approximate # of Users/Year
Counselling	125
Orientation	40
Social Clubs	30

- It is hoped that the social club on campus the "Circle of Aboriginal Students" will expand and become more active on campus. For example, Native Awareness week, Pow-Wows, etc. The Native Student Counsellor will assist in any way with any projects they wish to do.

- There are posters in the college to advertise the "Circle of Aboriginal Students" and word of mouth is also used. During orientation week there is a barbecue for aboriginal students.

- The Recruitment/Liaison Team visits places with a high aboriginal population to promote our college and the programs offered. The Native Student Counsellor also participates in career fairs and information sessions through out northern Alberta.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

- The college did not identify any programs on reserves to students of aboriginal ancestry during the survey period of 1990 to 1993.

PROGRAM

- None.

SUPPORT SERVICES

- None.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	539	0	0	0

PROGRAMS

- The Board of Governors approved at its December 1993 meeting changes to the Nursing Program to accommodate aboriginal students. The new admission policy will be in effect for September 1994. Four of the spaces in the nursing program and two of the spaces in the pre-nursing program will be reserved for native students. Academic requirements remain the same but native students will compete with native students for the reserved spaces versus competing as part of the larger population of applicants.

- Keyano College during 1990-1991 and 1991-1992 and 1992-1993 offered ad hoc funded programs which were designed primarily for native students. The programs offered in Fort McMurray included: Aboriginal Women in the Workplace, Aboriginal Career Explorations, Suncor General Worker Program, Life Skills Coaching, Security Person Training, Process Operator, Syncrude Heavy Equipment, and Bank Customer Service.

- Keyano College and Nechi Institute have partnered the development and operational costs for the delivery of the Native Addictions Worker Certificate. This program was offered for the first time in January 1993 and was offered in January 1994.

- Programs with the highest percentage of aboriginal students are Adult Basic Education and College Preparation. However, it should be noted that 7.9% of the students registered for Business Administration are of aboriginal ancestry.

- In 1992-93, the institution provided the following programs to students of aboriginal ancestry enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Native Addictions Worker	1 year	Certificate	12	5
Security Training	3 months	Certificate	13	12
Suncor General Worker	6 months	Certificate	10	10

SUPPORT SERVICES

- The counselling department of Keyano College has 1.5 positions to address aboriginal student needs. The full-time position is that of native counselor and the 0.5 position is that of native liaison worker with aboriginal student recruitment being a primary focus of the position.

- The Keyano College Native Education Co-ordinating Committee has two native students as members. This committee is responsible for facilitating native activities within the college.

- There is a special Native Student Orientation in addition to the College Orientation. This number represents students participating in the Native Student Orientation.

- The college provides the following support services to students of aboriginal ancestry enrolled in institutional programs:

	Approximate # of Users/Year
Counselling	420
Tutorial/Remedial	30
Housing	91
Orientation	10
Student Finance/Funding	168
Social Clubs	49
Recruitment	41
Day Care	N/A

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	83	0	0
1991-92	99	0	0
1992-93	164	0	0

PROGRAMS

- Keyano College offers programs throughout the region. Many of the communities are not reserves although the population base is 99% aboriginal ancestry.

- In 1990-91, the college offered the following programs in various communities to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Basic Education	16 weeks X 2 sessions	Certificate	Fort Chip	17	N/A	Base
College Prep.	16 weeks X 2 sessions	Certificate	Fort Chip	28	N/A	AVT
Truck Transport	8 weeks	Certificate	Fort McKay	6	N/A	JTA
Bus Driver	8 weeks	Certificate	Fort McKay	6	N/A	JTA
Clerk Typist	32 weeks	Certificate	Fort Chip	6	N/A	AVT
Academic Enrichment	24 weeks	Certificate	Janvier	13	N/A	CDE
Crawler Tractor	5 weeks	Certificate	Buffalo Lake	7	N/A	N/A

- In 1991-92, the college offered the following programs in various communities to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Pre-apprenticeship Upgrading	32 weeks	Certificate Non-credit	Fort Chip	13	N/A	CEC
Road Building	5 weeks	Certificate	Driftpile	12	N/A	N/A
Academic Enrichment	20 weeks	Certificate Non-credit	Janvier	10	N/A	CDE

Academic Skills	20 weeks	Certificate Non-credit	Gregoire Lake	14	N/A	JTA
Academic Enhancement	19 weeks	Certificate	Fort McKay	16	N/A	CEC
Basic Education	16 weeks X 2 sessions	Certificate	Fort Chip	12	N/A	Base
College Prep.	16 weeks X 2 sessions	Certificate	Fort Chip	17	N/A	ADP
Bus Driver	8 weeks	Certificate	Fort McKay	5	N/A	JTA

- In 1992-93, the college offered the following programs in various communities to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Bus Driver	9 weeks	Certificate	Fort McKay	6	N/A	JTA
Academic Enrichment	6 months	Certificate Non-credit	Janvier	6	N/A	CDE
Employment Readiness	6 months	Certificate Non-credit	Anzac	9	N/A	JTA
Academic Upgrading	6 months	Certificate	Conklin	11	N/A	ADP
Academic Enhancement	5 months	Certificate	Fort McKay	9	N/A	JTA
Sawmill Training	8 months	Certificate	Janvier	18	N/A	CEC
Extended Care Aide	5 weeks	Certificate Non-credit	Fort Chip	7	N/A	JTA
Adult Basic Education	16 weeks X 2 sessions	Certificate	Fort Chip	36	N/A	Base
College Prep.	16 weeks X 2 sessions	Certificate	Fort Chip	50	N/A	ADP
Academic Prep.	3 months	Certificate	Fort Chip	12	N/A	CEC

SUPPORT SERVICES

In addition to providing the services of the Counselling Department for Regional Programming, Keyano College has the position of Co-ordinator for Native Programs. This position is responsible for working with aboriginal communities in identification of educational needs, program development, accessing of appropriate funding as well as program management and evaluation.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	0	0	0	0

- The college was unable to provide information on the number of students of aboriginal ancestry within the institution.

PROGRAMS

- In 1992-93, the college did not offer programs primarily to students of aboriginal ancestry.

- The college offers programs in Academic Upgrading and a substantial portion of the students are native.

SUPPORT SERVICES

- No special support services are offered to students enrolled in institutional programs. A full range of support services are available to all students.

- Saskatchewan Education does fund one counsellor for non-status Indians on the Lloydminster Campus.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	50	0	118
1991-92	20	0	11
1992-93	0	0	0

PROGRAMS

- In 1990-91, the institution offered the following programs on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Business Admin. Yr. I	32 weeks	Certificate	Blue Quills College	30	N/A	N/A
Business Admin. Yr. II	2 years	Diploma	Elizabeth Metis Settlement	20	N/A	N/A
ECD	?	?	Cold Lake First Nation	6	N/A	N/A
Occupational Health and Safety	80 hours	Non-Credit	Native Employ ment Training Corporation	112	100	N/A

- In 1991-92, the institution offered the following programs on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Security Guard Training	6 months	Certificate	Metis Association	20	12	N/A
Pre-Employment Training	—	—	Saddle Lake Tribal Association	N/A	N/A	N/A
Office Skills Development Project	various	Non-credit	Onion Lake Band	11	11	N/A
Skills Development	—	—	Onion Lake Band	N/A	N/A	N/A

LAKELAND COLLEGE

- In 1992-93, the institution offered the following programs on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Life Skills Employment Preparation	2 months	Non-credit	Long Lake Cree Nation	20	20	N/A
Computer Training	6 weeks	Non-credit	Bonnyville Native Friendship Center	8	8	N/A
Standard First Aid	—	Work Shop	Fishing Lake Metis Settlement	100	N/A	N/A
Pre-business/ Pre-trades	—	—	Cold Lake First Nations	20	6	N/A
Services Rig Floorhand Training	15 days	Non-credit	Onion Lake Band	N/A	N/A	N/A
Life Skills Coach Training	6 weeks	Certificate	Native Centers throughout Alberta and Saskatchewan	14	8	N/A

SUPPORT SERVICES

- The college does not offer official support services to aboriginal students on-reserve.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	230	10	62	11

PROGRAMS

- Specific programs are designed for native enrolment.
- The college introduced a new native cross cultural issues course as an elective into several program areas.
- The institution is in the process of planning a second level native cross cultural issues course.
- The institution has introduced a special program design for Criminal Justice Certificate Program allowing students to complete the entrance requirements while in the program.
- Recreation and Leisure Services and Early Childhood Education programs have been delivered off-campus for a native audience.
- In 1992-93, the institution offered the following institution programs primarily for students of native ancestry:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Information Specialist (Administrative Assistant)	2 years	Diploma	1	0
Criminal Justice	1 year	Certificate	37	10
Civil Engineering Technology	2 years	Diploma	2	0
Travel and Tourism	1 year	Certificate	1	0
Agricultural/Heavy Duty Mechanics	1 year	Certificate	1	0
Child and Youth Care	2 years	Diploma	3	0
Fish and Wildlife Technology	1 year	Certificate of Specialization	1	0
Agricultural Technology	2 years	Diploma	2	N/A
Professional Cooking	2 Years	Diploma	1	N/A

Nursing	2 years	Diploma	1	N/A
Conservation Enforcement	1 year	Certificate of Specialization	1	N/A
Rehabilitation Services	2 years	Diploma	2	1
Recreation and Leisure Services	2 years	Diploma	2 FT 4 PT	N/A
College and University Preparation	varies	Credential of academic achievement	74	N/A
Business Administration	2 years	Diploma	11	0
Renewable Resource Management	2 years	Diploma	2	N/A
Early Childhood Education	2 years	Diploma	2	2
Fashion Design and Merchandising	1 year	Certificate	1	1
Information Specialist (Office Assistant)	1 year	Certificate	6	5
General Studies	1 year	Credential of Academic Achievement	27	0

SUPPORT SERVICES

- The following support services are offered to students of native ancestry enrolled in institutional programs:

	Approximate # of Users/Year
Counselling	172
Tutoring	130
Housing	4 units available
Student Finance/Funding	N/A
Social Clubs	60
Recruitment	N/A
Day Care	14

- These services are promoted to native students through brochures, mailouts, information from admissions office and through Native Counselling Services.

- Four student units are held for native applicants to Renewable Resource Management program and this could be expanded to all programs with native student enrolments.

- The Students' Union sponsors a native social club.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	201	349	0
1991-92	152	313	0
1992-93	62	48	0

PROGRAMS

- Programs are offered on a needs basis only and these needs are identified by the individual Band Councils. Expansion or change are directed by the Band Councils.

- In 1990-91, the following programs were offered on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	32 weeks	Certificate	Peigan Reserve	39	N/A	N/A
Native Human and Community Development	64 weeks	Diploma	Peigan Reserve	16	9	N/A
BJRT Life Skills	16 weeks	Non-credit	Peigan Reserve	27	22	N/A
Agricultural Technology	32 weeks	Certificate	Blood Reserve	12	8	N/A
Academic Upgrading	32 weeks	Certificate	Blood Reserve	34 FT 2 PT	N/A	N/A
Information Specialist (Secretarial)	32 weeks	Certificate	Blood Reserve	10	8	N/A
Early Childhood	32 weeks	Certificate	Blood Reserve	18 FT 8 PT	17	N/A
BJRT Life Skills	16 weeks	Non-credit	Blood Reserve	35	28	N/A
Various Short Courses/ Workshops	9 hours - 2 hours	Non-credit	Blood Reserve Peigan Reserve	339 PT	N/A	N/A

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	32 weeks	Certificate	Peigan Reserve	44	N/A	N/A
BJRT Life Skills	16 weeks	Non-credit	Peigan Reserve	34	28	N/A
Early Childhood	32 weeks	Certificate	Peigan Reserve	27 PT	N/A	N/A
Academic Upgrading	32 weeks	Certificate	Blood Reserve	42 FT 1 PT	N/A	N/A
BJRT Life Skills	16 weeks	Non-credit	Blood Reserve	32	25	N/A
Various Short Courses/ Workshops	9 hours to 2 hours	Non-credit	Blood Reserve Peigan Reserve	270 PT	N/A	N/A

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Academic Upgrading	32 weeks	Certificate	Peigan Reserve	37 FT 1 PT	N/A	N/A
BJRT Life Skills	16 weeks	Non-credit	Peigan Reserve	25	20	N/A
Various Short Courses/ Workshops	9 hours to 2 hours	Non-credit	Peigan Reserve	27 PT	N/A	N/A

SUPPORT SERVICES

- The following support services were offered by the institution on reserves to students of native ancestry:

	Approximate # of Users/Year
Counselling	138 (3 year average)
Tutoring	84
Orientation	138
Recruitment	121

- The institution has no plans to change or expand the support services on reserves.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	30	0	0	0

PROGRAMS

- The college has worked closely with the Siksika Nation (Gleichen) to encourage native students to attend Brooks Campus of Medicine Hat College.

- The college will continue their association with the Siksika Nation to develop programs and modify existing programs to accommodate native students both in off-campus delivery and joint delivery with Old Sun College.

- Native students at Medicine Hat College tend to enrol in the College Preparation and Business Administration Certificate program and a few have registered in University Transfer courses.

SUPPORT SERVICES

- No special support services are offered. Native students may access the normal range of college services.

- The Students' Union does not offer any special support services. Native students can access the full range of Students' Union support services.

RESERVE PROGRAMS AND SERVICES

- During the period the survey covered (1990-1993), the college did not offer any programs on reserves for students of native ancestry.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	75-100	225-300	121	84

PROGRAMS

- The institution has no plans at this time to change/expand existing institutional programs.
- In 1992-93, the college did not offer institutional programs primarily for students of native ancestry.

SUPPORT SERVICES

- All support services are available to all students at the college.
- The college does not have a mechanism for identifying aboriginal students who use support services.
- The only special support services available for aboriginal students are offered through the Aboriginal Education Centre. The centre is funded by Human Resources Canada and the Adult Development Program.
- Up to 300 aboriginal students are served annually by the centre through the college preparation and orientation programs. The centre has an aboriginal counsellor and three administrative staff.
- The Students' Association of Mount Royal College (SAMRC) is planning special support services. The SAMRC Peer Support Centre and the Four Directions Lodge, a student organization, are working together to garner support funding.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	73	5	0
1991-92	98	25	0
1992-93	121	84	0

PROGRAMS

- The college will continue to respond in a flexible way to requests for the extension of its services to aboriginal communities.

- In 1990-91, the college offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Shelter Staff Training	6 months	Certificate	Stoney Indian Band	25	19	CJS
Social Work	2 years (offered over 4-year period)	Diploma	Peigan Reserve	18	N/A	BAND
Social Work	2 years (offered over 4-year period)	Diploma	Blood Reserve	30 FT 5 PT	N/A	ADP

- In 1991-92, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Social Work	2 years (offered over 4-year period)	Diploma	Peigan Reserve	15	N/A	BAND
Social Work	2 years (offered over 4-year period)	Diploma	Blood Reserve	25 FT 5 PT	N/A	ADP
Early Childhood	2 years	Diploma	Blood Reserve	31	N/A	BAND
Early Childhood	2 years (offered over 3-year period)	Diploma	Stoney Indian Band	15 PT	N/A	BAND
Social Work	2 years (offered over 3-year period)	Diploma	Stoney Indian Band	25 FT 5 PT	N/A	BAND

MOUNT ROYAL COLLEGE

- In 1992-93, the institution offered the following programs on reserves to students of native ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Social Work	2 years (offered over 4-year period)	Diploma	Peigan Reserve	12	N/A	BAND
Social Work	2 years (offered over 4-year period)	Diploma	Blood Reserve	18 FT 3 PT	N/A	ADP
Social Work	2 years (offered over 3-year period)	Diploma	Stoney Indian Band	20 FT 6 PT	3	BAND
Early Childhood	2 years	Diploma	Blood Reserve	25	21	CEC
Early Childhood	2 years (offered over 3-year period)	Diploma	Stoney Indian Band	12 PT	2	BAND
Administration	1 year	Certificate	Stoney Indian Band	25 FT 3 PT	15	BAND
Criminology	1 year	Certificate	Stoney Indian Band	21	15	BAND
General Studies	on-going	Certificate	Tsuu T'ina Reserve	60 PT	N/A	BAND

SUPPORT SERVICES

- Some services have been provided on an ad hoc basis at the request of the client.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	20	16	0	0

PROGRAMS

- In 1992-93, the institution provided the following programs primarily to aboriginal students enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Business Management Training (Women of Metis Nation)	32 weeks and 16 weeks work experience	—	20	16
National Building Code Training	60 hours	—	16	16

SUPPORT SERVICES

- The institution does not provide special support services to aboriginal students enrolled in institutional programs.

- Aboriginal students have started their own student club.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	0	0	0
1991-92	__	7	24
1992-93	28	7	0

PROGRAMS

- In 1990-91, the institution did not deliver any programs on reserves to aboriginal students.

- In 1991-92, the institution offered the following programs on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
YTC Building Maintenance Operator	80 days	__	Offered at various reserves of Yellowhead Tribal Council	7	7	CEIC
Tree Plant Technologies	56 hours	__	Athabasca Native Employment Co.	24	24	N/A

- In 1992-93, the institution offered the following programs on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
CATV System Technician	14 weeks	__	Yellowknife	17	N/A	N/A
CATV System Technician	11	__	Moose Factory Manitoba	11	N/A	N/A
YTC Building Maintenance Operator	80 days	__	Offered at various reserves of Yellowhead Tribal Council	7	7	CEIC

SUPPORT SERVICES

- The institution does not offer any special support services to aboriginal students on reserves.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus F/T	On-Campus P/T	Off-Campus F/T	Off-Campus P/T
1992-93	9	0	0	0

PROGRAMS

- During 1992-93, the college offered the following institutional programs to students of native ancestry:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Agricultural Mechanics	2 years	Diploma	5	N/A
Fashion Merchandising	2 years	Diploma	1	N/A
High School Upgrading	Open	Diploma	3	N/A

SUPPORT SERVICES

- Olds College supplies the following services to ALL students attending the institution:

	Approximate # of Users/Year
Counselling	N/A
Tutorial/Remedial	N/A
Housing	N/A
Orientation	N/A
Student Finance/Funding	N/A
Social Clubs	N/A

- All students at Olds College belong to the Students' Association, but the Students' Association does not offer any special services to native students.

RESERVE PROGRAMS AND SERVICES

- During the period the survey covered (1990-1993), the college did not offer any programs on reservations for students of native ancestry.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	N/A	N/A	N/A	N/A

- The college was unable to provide information on the number of aboriginal students enrolled in institutional programs.

PROGRAMS

- The college does not have a specific native studies program.

- Aboriginal students enrolled within the institution access the full range of college programming.

SUPPORT SERVICES

- No specific support services are offered to students of aboriginal ancestry, but the normal range of college services are available.

- A Native Student Association operates under the auspices of the College Students' Association but has been inactive.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

- During the period the survey covered (1990-1993), the college did not offer any programs on reserves for students of aboriginal ancestry.

- In 1992-93, the college brokered their Teacher Assistant Program to Fairview College for delivery on-reserve (see Reserve Programs and Services - Fairview College).

PROGRAMS

- None.

SUPPORT SERVICES

- None.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	19	5	0	0

Note: the institution does not capture information on the ethnic background of students. The Enrolment figures reflect the number of native students sponsored by native organizations.

PROGRAMS

- SAIT is involved in activities to encourage native student enrolment such as the following:

  - provide career days and presentations on reserves annually.
  - distribution of SAIT program information, such as calendars, to bands in Western Canada, the Northwest Territories and the Yukon.
  - host on-campus tours for groups visiting SAIT from reserves and bands.
  - promotion of SAIT programs through scholarships targeted to native students.
  - advertising to native students and native communities at large that a support group for aboriginal students exists on campus.

- In 1992-93, the institution provided the following programs to students of aboriginal ancestry enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Business Administration	2 years	Diploma	3	1
Chemical Technology	2 years	Diploma	1	N/A
Process Operations	1 year	Certificate	1	N/A
Civil Engineering Technology	2 years	Diploma	1	1
Engineering, Drafting and Design	2 years	Diploma	1	N/A
Electronics	2 years	Diploma	1	N/A
Library and Information Technology	2 years	Diploma	1	N/A
Professional Cooking	2 years	Diploma	1	N/A
Power Engineering Technology	2 years	Diploma	1	N/A

Print Management Technology	2 years	Diploma	1	N/A
Pre-Careers	1 year	Upgrading	2	N/A
Petroleum Technology	2 years	Diploma	3	2
Office Administration	2 years	Diploma	3	1

SUPPORT SERVICES

	Approximate # of Users/Year
Counselling	unknown
Tutoring/Remedial	unknown
Housing	unknown
Orientation	unknown
Student Finance/Funding	unknown
Social Clubs	unknown
Recruitment	unknown
Student Employment	12

- SAIT does not have any plans to change or expand the above services.

- SAIT First People's Association began in 1990 as a social channel for native students attending SAIT. It acts to establish a voice for natives; provides support to native students to enable them to successfully complete their academic programs; provides liaison between SAIT faculty and native students; provides information for promoting cultural heritage; and it networks with other community and native groups.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

- The institution has no record of any programs being offered on reserves over the survey period of 1990-1993.

PROGRAMS

- None.

SUPPORT SERVICES

- None.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	243	91*	11	61

Note: * Includes 25 Aboriginal students enrolled in Faculty of Extension certificate programs. 18 Aborginal students enrolled in LAM (Library, Archives and Museum Studies) certificate programs.

PROGRAMS

- The University actively encourages Native student enrolment in degree programs through its Aboriginal Student Policy and policy on Admission of Aboriginal Applicant. This admission policy encourages self-identification and thereby gaining access to the Transition Year Program (TYP) or the quota faculties which have reserved spaces for students of Native ancestry.

- The Transition Year Program is remarkably successful in encouraging Native Students to enrol.

- The University's Native Student Services office (NSS) exists to encourage both Native student enrolment and retention. In addition to operating TYP, the Native Student Services operates the Student Ambassador Program to inform and recruit prospective aboriginal students.

- The University has plans to expand the number of faculties accessible through TYP over the next several years.

- In 1992-93, the following university faculties had students of aboriginal ancestry enrolled in degree, diploma, certificate programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
Agriculture/Home Economics	4 years	Degree	3	1
Arts	4 years	Degree	41	1
Business	4 years	Degree	7	1
Dentistry	4 years	Degree	2	0
Dental Hygiene	2 years	Diploma	0	0
Education	4 years	Degree	27	3
Engineering	4 years	Degree	4	0

Graduate Studies		Degree	13	1
Law	3 years	Degree	15	1
Medicine	4 years	Degree	7	0
Native Studies	4 years	Degree	49	4
Nursing	4 years	Degree	21	1
Physical Education	4 years	Degree	4	1
Pharmacy	4 years	Degree	1	0
Rehabilitation Medicine	4 years	Degree	1	1
Faculty-Saint Jean	4 years	Degree	6	0
Science	4 years	Degree	13	0
Unclassified[1]	-	-	145	0

1 Unclassified Students includes all students not yet admitted to a faculty.
TYP students are included in this group as are non-matriculated adults of aboriginal ancestry.

SUPPORT SERVICES

- The university provides the following support services for Students of Aboriginal Ancestry enrolled in institutional degree programs and the TYP:

	Approximate # of Users/Year
Counselling	326
Tutorial/Remedial	126
Study Skills	126
Housing	181
Orientation	156
Student Finance/Funding	286
Social Clubs	226
Recruitment	126
Advocacy	216
Admissions	276

UNIVERSITY OF ALBERTA

- The university has no current plans to change or expand support services to Native students except with respect to the Transition Year Program administered by the Native Support Services (NSS) and for which demand has increased.

- In addition to the services provided through the NSS the faculty of Law provides services to its Native students.

- The Alberta Native Health Care Career Program provides services to Native students enrolled in the faculties of Medicine, Dentistry, Pharmacy, Rehabilitation Medicine and Nursing.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	106	0	0
1991-92	128	0	0
1992-93	195	0	0

PROGRAMS

- The University of Alberta has, during the past three years, offered off-campus programs for native students at four locations. All four programs are joint endeavors with Athabasca University. Most students take courses from both institutions. The advantages of offering these programs in conjunction with Athabasca University are that each has a unique expertise to offer students (both in courses and services), that most courses are transferable between institutions and that the demands placed on any one of the institutions are reduced.

- The object of these programs is to provide students with a general slate of courses, mostly based in the Faculties of Arts and Science. They are designed to allow students to pursue a wide variety of academic programs should they choose to study at the University of Alberta or, for that matter, any other post-secondary institution.

- There are no immediate plans for expanding the four programs in which the University of Alberta is currently involved. The University does remain open to new invitation. it is expected that each of the four existing programs will continue to attract greater numbers of students.

- From 1990-91 to 1992-93 the following programs were offered on-reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Arts & Science	2 Year	Partial Degree	Blue Quill College	1990-91 - 8 1991-92 - 8 1992-93 - 29	N/A N/A N/A	Institutional Base Funds - Tuition Fees
Arts & Science	2 Year	Partial Degree	Maskwachees College	1990-91 - 13 1991-92 - 22 1992-93 - 48	N/A N/A N/A	Institutional Base Funds - Tuition Fees
Arts & Science	2 Year	Partial Degree	Sunrise Project	1990-91 - 25 1991-92 - 33 1992-93 - 48	N/A N/A N/A	Institutional Base Funds - Tuition Fees
Arts & Science	2 Year	Partial Degree	Yellowhead Tribal Council	1990-91 - 60 1991-92 - 65 1992-93 - 70	N/A N/A N/A	Institutional Base Funds - Tuition Fees

SUPPORT SERVICES

- Support Services for students in the four programs in which the University of Alberta is involved are provided on-site by the local community. Some support for those offering student services is available from student service units on the University campus, most particularly, Native Student Services.

- Services provided include academic counselling, orientation and student funding.

- There are no immediate plans to change or expand support services except to the degree that the University of Alberta can assist local communities in developing additional services.

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	215	85	N/A	N/A

Note: Enrolment figures are estimated using information obtained from Native Centre staff and First Nations Student Association.

PROGRAMS

- The University encourages native student enrolment by:
  - Native Student entrance policy continues to exempt student from controlled growth policy
  - Coordination with other post-secondary institutions in Calgary to promote preparation and attendance
  - SAMS (Society for Aboriginal Master Students) program, a program for first year students to provide extra support for the transition.

- In 1992-93 the university had students of aboriginal ancestry enrolled in the following programs (Note: while exact program enrolment figures were unavailable the university was able to provide graduate figures for 1992-93):

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
B.Ed.	4 years	Degree	N/A	8
B.A.	4 years	Degree	N/A	11
B.Sc.	4 years	Degree	N/A	1
B.S.W.	4 years	Degree	N/A	18
B.F.A.	4 years	Degree	N/A	5
B.N.	4 years	Degree	N/A	2
B.Comm.	4 years	Degree	N/A	3
B.P.E.	4 years	Degree	N/A	1
LL.B.	4 years	Degree	N/A	2
Dip.Ed.	2 years	Diploma	N/A	1
Ph.D.	4 years	Degree	N/A	1

SUPPORT SERVICES

- the Native Centre and First Nations Student Association through SAMS program offers aboriginal student orientation, study groups, cultural program, aboriginal student advisors

- the university provides the following support services for Students of Aboriginal ancestry.

	Approximate # of Users/Year
Tutoring	40
Counselling	--
Orientation	25
Student Finance	--
Social Clubs	40
Recruitment	--
Peer Counselling/Training	3

- The University of Calgary Students Union works with the First Nations Student Association to address needs

- Student Union provided funding for elders program for First Nations Student Association.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	-	94	0
1991-92	25	79	0
1992-93	25	73	0

PROGRAMS

- In 1990-91 the following programs were offered on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Introductory University Courses	-	Credit Courses	Old Sun College	94 P/T	N/A	Old Sun College

- In 1991-92 the following programs were offered on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Introductory University Courses	-	Credit Courses	Old Sun College	79 P/T	N/A	Old Sun College
B.S.W. Cohort Program	2 Years	Degree	Yellowhead Tribal Council	25	N/A	Yellowhead Tribal Council

- In 1992-93 the following programs were offered on reserves to student of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Introductory University Courses	-	Credit Courses	Old Sun College	73 P/T	N/A	Old Sun College
B.S.W. Cohort Program	2 Years	Degree	Yellowhead Tribal Council	25	20	Yellowhead Tribal Council

SUPPORT SERVICES

- The following support services were provided to aboriginal students on-reserve:

Support Services	Approximate # of Users/Year
Orientation	--
Recruitment	100

INSTITUTION PROGRAMS AND SERVICES

ENROLMENT

Academic Year	On-Campus		Off-Campus	
	F/T	P/T	F/T	P/T
1992-93	114	8	0	50

PROGRAMS

- The University of Lethbridge encouraged native enrolment in its programs by recruiting throughout Alberta.

- The Faculty of Management offers a one-year Certificate Program for Native Students in Business Enterprises and Self-Governing Systems of Indian Inuit and Metis Peoples (B.E.S.S.).

- The B.E.S.S. Program offers a two-day orientation for incoming students in the Fall; a Native Career Fair in the Spring; and university tours for groups of prospective students. The program also facilitates meetings between prospective students and those "role models" currently enrolled in the programs.

- In 1992-93, the university offered the following programs to students of aboriginal ancestry enrolled in institutional programs:

Name of Program	Length	Type	Aboriginal Enrolments	Aboriginal Graduates
B.A. and B.Ed.	5 years	Degree	10	5
Management	1 year	Certificate (B.E.S.S.)	59	7
B.A.	4 years	Degree	5	0
B.Ed.	4 years	Degree	7	5
B.A. and B.Sc.	4 years	Degree	24	0
Management	4 years	Degree	11	3
Education Diploma	1 year	Certificate	1	0

SUPPORT SERVICES

- The university provided the following special support services to students of aboriginal ancestry enrolled in institutional program:

	Approximate # of Users/Year
Counselling	N/A
Social Clubs	N/A

- Native Student Service Officer provides counselling to Aboriginal students in the Faculty of Arts and Science.

- The university also has an active Native American Students Association, which, along with the rest of the university, participates in Lethbridge Annual Native Awareness Week.

RESERVE PROGRAMS AND SERVICES

ENROLMENT

Academic Year	Credit Programs F/T	Credit Programs P/T	Workshops
1990-91	0	0	0
1991-92	0	0	160
1992-93	0	50	159

PROGRAMS

- The institution does not have any plans to change or expand programs on reserves.
- The university was unable to provide information on programs offered to students of aboriginal ancestry on reserves for the years 1990-91 and 1991-92.
- In 1992-93, the institution offered the following programs on reserves to students of aboriginal ancestry:

Name of Program	Length	Type	Reserve	Aboriginal Enrolment	Aboriginal Graduates	Funding
Aboriginal Management	6 months	Certificate	Hobbema (Maskwachees Cultural College)	50 PT	16	Department of Indian Affairs

SUPPORT SERVICES

- The institution does not offer any special support services to aboriginal students on reserves.

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